



ISTITUTO ISTRUZIONE SUPERIORE “E.S.PICCOLOMINI”

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ELENCO CONTENUTI AFFRONTATI

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Materia: Lingua e cultura inglese

Classe 2A

Insight – Intermediate Second Edition Oxford Press

Unit 1: FIRST IMPRESSIONS

Reading and vocabulary (**reading:** change how you see, see how you change;

strategy: guessing the meaning of unknown words; **vocabulary insight:** describing appearance; **vocabulary insight:** compound adjectives) Grammar and reading/ listening (**grammar:** present simple and present continuous; **reading:** adapt to survive) Listening, vocabulary and speaking (**listening:** first impressions; **vocabulary insight:** words often confused and personality adjectives; **speaking:** speculating) Culture, reading, vocabulary and grammar (**reading:** say it with a T-shirt; **vocabulary insight:** clothes and fashion; **grammar:** verb patterns) Writing (an informal email).

Unit 2: ON THE MOVE

Reading and vocabulary (**reading:** fund yourself; **vocabulary insight:** compound nouns and travel) Grammar and reading/ listening (**grammar:** narrative tenses; **reading:** the world's toughest rowing race, the world's fastest trio) Listening, vocabulary and speaking (**listening:** tourist or traveller?; **strategy:** identifying purpose; **vocabulary insight:** types of journey; **speaking:** persuading and negotiating) Culture, reading, vocabulary and grammar (**reading:** the Mother Road; **vocabulary insight:** verbs+ preposition: travel; **grammar:** used to and would) Writing (a story).

Unit 3: HEALTH MATTERS

Reading and vocabulary (**reading:** don't worry...be happy?; **strategy:** identifying main ideas in a paragraph; **vocabulary insight:** idioms about happiness and sadness, noun suffixes -ness and -ity) Grammar and reading/ listening (**grammar:** past simple and present perfect; **listening:** a healthy body and mind) Listening, vocabulary and speaking (**listening:** individual and team sports;

vocabulary insight: values; **speaking:** giving and reacting to news) Culture, reading, vocabulary and grammar (**reading:** food deserts; **vocabulary insight:** adverbs; **grammar:** present perfect simple) Writing (an email to share news).

Unit 4: STAND UP, SPEAK OUT

Reading and vocabulary (**reading:** the angry sea will kill us all; **vocabulary insight:** the environment, prefixes semi-, under-, over-, re-, co-, inter-) Grammar and reading/listening (**grammar:** expressing the future; **reading:** change for good) Listening vocabulary and speaking (**listening:** an inspiring campaign; **strategy:** identifying facts, opinions and speculating; **vocabulary insight:** verbs+ prepositions; **speaking:** asking for and expressing opinions) Culture, reading, vocabulary and grammar (reading: a helping hand; vocabulary insight: collocations about charities).

Argomenti grammaticali tratti dal libro di testo A to Z Grammar – Cambridge

SECTION A – B present simple, imperative, frequency adverbs

SECTION C – present continuous – action and state verbs – present simple vs present continuous;

SECTION D – past simple

SECTION E – used to /would, past continuous

SECTION F – present perfect simple, present perfect vs past simple, present perfect continuous (accenni)

SECTION G – past perfect simple.

SECTION H – I future tenses.

Siena, li 06.06.2023

Linda Cantiello